## MAKER SPACE LAB MS101 – Autumn 2024

## INTRODUCTION TO Maker Space

WHY, WHAT, HOW, WHERE, WHEN?

#### **Instructors**

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Prof. Balchandra P. Puranik, ME

Prof. Parag U. Tandaiya, ME

Prof. Shyamprasad Karagadde, ME

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**Acknowledgements: IIT Bombay Alumni** 

#### Instructors

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Prof. Shyamprasad Karagadde, ME



Prof. P. K. Baburajan, ME





#### **Research Associates of MS101**



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**Shreyash Singh** 



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**Sajal Thomas** 



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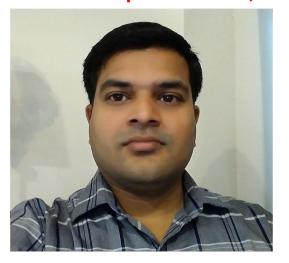


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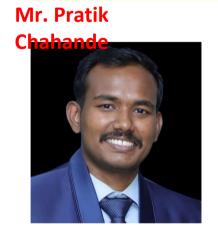
Mr. Shivaraj



Mr. Rohit



**STAFF ASSOCIATED WITH MS101** 



Mr. Rhythm Gaidhani



Mr. Dip



### **IMPORTANCE OF STUDYING MAKER SPACE LAB - WHY**

- Engineer Use tools and materials, developed by scientists or available in nature, to make products
- Products that enhance our functioning in ways that were not possible before
- Invent/Design, Develop, Analyze, Standardize, Communicate, Scale-up, etc., are some important aspects of Engineering

Maker space lab is developed to provide a simple journey through this process of Engineering a Product

### WHAT DO WE STUDY IN MAKER SPACE LAB

A Simple Pen to a Complex Aero-Engine are all products, to do something for us

- Designed with a purpose including functionality, aesthetics, usability, cost, etc.
- Developed realized into a physical form that can be tested
- Analyzed does it work or not? Are there any flaws, current and future?
- Verified/validated to meet desired performance
- Marketed generate value e.g., through perception, comparison, etc. (economics)

Maker space lab is developed to provide a simple journey through this process of Engineering a Product

## HOW DO WE GO ABOUT LEARNING IN MAKER SPACE LAB

- 1. SKETCH Putting your thought on paper (e.g., cartoon)
- 2. DRAW/MODEL Formalize and Communicate with drawings (specifications) to realize the product (iterate 1-2)
- 3. ANALYSIS Evaluate performance (can it do what you envisioned), identify issues, iterate on 1-2-3, finalize the specifications
- 4. MANUFACTURE Make the product, validate and iterate 1-2-3-4 (e.g., Can you make it to your specifications?)



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The Goal of Maker Space Lab is to Design and Develop an Electro-Mechanical Machine with a Purpose

# MS101 - (L-T-P-C: 1-0-6-8)

- Institute Core Course for UG 1<sup>st</sup> year
  - Replacement course for the Engineering Drawing and Workshop courses
  - Currently run jointly by ME and EE both semesters

#### Summary

- Per week One lecture + two 3-hour lab sessions.
- ME (8 lectures + 7 lab experiments)
- EE (12 lectures + 5 lab experiments)
- Final project (in groups of 6): 6 7 weeks requires ME and EE skills
- Evaluations: Quizzes, Final Demo (Endsem)

# **Timetable of Theory Classes**

Time	Venue	Section
10:35 - 11:30(3A)	LA201	P1,P2,P3,P4,P15 D1,D3 (Div./Lab group)
11:05 - 12:30(6A)	LA201	P7, P8, P9,P10 D2 (Div./Lab group)
	10:35 - 11:30(3A)	10:35 - 11:30(3A) LA201

#### **OVERALL TEACHING PLAN FOR MECHANICAL PART**

WEEK NO	DATES	DAY	THEORY	DATE (DAY)	LAB
1	5 <sup>th</sup> , and 7 <sup>th</sup> Aug	Mon, Wed	Sketching and Visualisation	5 <sup>th</sup> - 6 <sup>th</sup> Aug (Mon, Tue) 8 <sup>th</sup> - 9 <sup>th</sup> Aug (Thu, Fri)	No Lab Sketching and Visualisation
2	12 <sup>th</sup> , and 14 <sup>th</sup> Aug	Mon, Wed 15 <sup>th</sup> : Holiday	Orthographic Projection	12 <sup>th</sup> – 13 <sup>th</sup> Aug(Mon, Tue) 15 <sup>th</sup> - 16 <sup>th</sup> Aug (Thu, Fri) Compensation: 17 <sup>th</sup> (Sat)?	Sketching and Visualisation Orthographic Projection
3	19 <sup>th</sup> , and 21 <sup>th</sup> Aug	Mon, Wed	Fusion 360 (2D)	19 <sup>th</sup> - 20 <sup>th</sup> Aug(Mon, Tue) 22 <sup>nd</sup> - 23 <sup>rd</sup> Aug(Thu, Fri)	Orthographic Projection Fusion 360 (2D)
4	26 <sup>th</sup> , and 28 <sup>th</sup> Aug	Mon, Wed	Fusion 360 (3D)	26 <sup>th</sup> - 27 <sup>th</sup> Aug(Mon, Tue) 29 <sup>th</sup> - 30 <sup>th</sup> Aug(Thu, Fri)	Fusion 360 (2D) Fusion 360 (3D)
5	2 <sup>nd</sup> and 4 <sup>th</sup> Sep	Mon, Wed	Fusion 360 (Assembly)	2 <sup>nd</sup> - 3 <sup>rd</sup> Sep (Mon, Tue) 5 <sup>th</sup> - 6 <sup>th</sup> Sep(Thu, Fri)	Fusion 360 (3D) Fusion 360 (Assembly)
6	9 <sup>th</sup> , and 11 <sup>th</sup> Sep	Mon, Wed	Manufacturing Theory	9 <sup>th</sup> - 10 <sup>rd</sup> Sep (Mon, Tue) 12 <sup>th</sup> - 13 <sup>th</sup> Sep(Thu, Fri)	Fusion 360 (Assembly) Lathe, drill, Dremel, quiz

#### **OVERALL TEACHING PLAN FOR MECHANICAL PART**

WEEK NO	<b>)</b> .	DATES		DAY THEORY			DATE (DAY)	LAB	
	MID-SEMESTER EXAMINATION 14 <sup>rd</sup> Sep (Sat) to 22 <sup>nd</sup> Sep (Sunday)								
7	23 <sup>rd</sup> ,	and 25 <sup>th</sup> Se	ep N	lon, Wed	Manu	facturing Theory	23 <sup>rd</sup> - 24 <sup>th</sup> Sep (Mon, Tue) 26 <sup>th</sup> - 27 <sup>th</sup> Sep (Thu, Fri)		Lathe, drill, Dremel, quiz Laser, 3d printer quiz
8	30 <sup>th</sup> Se	p, and 2 <sup>nd</sup>	Oct N	on, Wed d: Holiday	Fusion 360	) (Generative design)	30 <sup>th</sup> Sep - 1 3 <sup>rd</sup> <sub>- 4</sub> t	St Oct (Mon, Tue) h Oct(Thu, Fri)	Laser, 3d printer quiz Makeup
9		9 <sup>th</sup> Oct		Wed	Fusion 360	) (Generative design)	7 <sup>th</sup> Sep - 8 10 <sup>th</sup> - 11	th Oct (Mon, Tue) th Oct(Thu, Fri)	PROJECT WORK(soldering PROJECT WORK
10							14 <sup>th</sup> Oct - 18 <sup>th</sup> C	Oct(Mon, Tue & Thu, Fri)	PROJECT WORK
11							21 <sup>st</sup> Oct - 25 <sup>th</sup> O	Oct(Mon, Tue & Thu, Fri)	PROJECT WORK
12					31 <sup>st</sup>	Holiday (Diwali)	28 <sup>St</sup> Oct - 1 <sup>St</sup> No	ov(Mon, Tue & Thu, Fri)	PROJECT WORK
13							4 <sup>th</sup> Nov - 8 <sup>th</sup> No	ov(Mon, Tue & Thu, Fri)	EVALUATION
				11th Nov	ember 2024 –	END SEMESTER EXAMINA	ATION BEGINS		

#### POSITIONING OF MECHANICAL AND ELECTRICAL PART ALONG WITH PHYSICAL LOCATION

	Morning	Session	Afternoon Session	
	Drawing Hall	ESE LAB (101,108)	Drawing Hall	ESE LAB (101,108)
Monday	P7, P8 – 97	P7 – 60	P1, P2 – 103	P2 – 60
	(Mechanical Part)	(Electrical Part)	(Electrical Part)	(Mechanical Part)
	8:30am-11:30am (1A,2A,3A)	8:30am-11:30am (1A,2A,3A)	2:00pm-5:00pm (L1)	2:00pm-5:00pm (L1)
Tuesday	P9, P10 – 94	P9- 61	P3, P4 – 111	P4 – 60
	(Mechanical Part)	(Electrical Part)	(Electrical Part)	(Mechanical Part)
	8:30am-11:30am (4B,1B,2B)	8:30am-11:30am (4B,1B,2B)	2:00pm-5:00pm (L2)	2:00pm-5:00pm (L2)
Thursday	P7, P8 – 97	P7 – 60	P1, P2 – 103	P2 – 60
	(Electrical Part)	(Mechanical Part)	(Mechanical Part)	(Electrical Part)
	8:30am-11:30am (3C,4C,1C)	8:30am-11:30am (3C,4C,1C)	2:00pm-5:00pm (L3)	2:00pm-5:00pm (L3)
Friday	P9,P10- 94	P9 – 61	P3, P4 – 111	P4 – 60
	(Electrical Part)	(Mechanical Part)	(Mechanical Part)	(Electrical Part)
	9:30am-12:30am (5B,6B)	9:30am-12:30pm (5B,6B)	2:00pm-5:00pm (L4)	2:00pm-5:00pm (L4)

### LAB TIME SLOT FOR FACULTY

	Morning Session	Afternoon Session
	Drawing Hall	ESE LAB (101,108)
Monday	P7, P8 – 97 (Prof. Puranik)	P2 - 60 (Prof. Tandaiya)
Tuesday	P9, P10 – 94 (Prof. Puranik)	P4 - 60 (Prof. Tandaiya)
Thursday	ESE LAB (101,108) P7 - 60 (Prof. Chandy)	Drawing Hall P1, P2 - 103 (Prof. Karagadde)
Friday	P9 – 61 (Prof. Chandy)	P3, P4 – 111 (Prof. Karagadde)

#### Where?



# **MS101** Mechanical Engineering Syllabus

- Engineering Drawing Basics
- Projections, Sections
- 3D Modeling Interfaced with Fusion360 Software
- Product Assembly and Tolerances
- Manufacturing Practices (conventional and Advanced)

## MODE OF CONDUCT OF LAB SESSIONS (ME PORTION)

- Lab sessions are almost of self-help in nature
- Teaching assistant or the teacher will not help you, that essentially means you need to come prepared for the lab
- In case, if you seek help, marks would be deducted accordingly
- Usually, lab sessions are easy, provided
  - You attend corresponding theory lectures
  - Come prepared to the lab about the lab session material which would be provided apriori (few days before the lab session)

# MS 101 Project (to be updated)

- There will be 7 (6-7) Project Lab sessions.
- Projects to be carried out in groups of 6
- PROJECT DEMO AND VIVA will be held on the last two lab days in the lab itself (in Transit Building)
- PROJECT EVALUATION:
  - In-semester evaluation by ME and EE separately during the seven project sessions (evaluation of submissions –short videos detailing project progress and individual contributions)
  - Project Demo cum Viva: during the last two days (during the Lab sessions).
     Jointly done by ME and EE faculty in two groups

### **GRADING POLICY**

Senate requirement of 80% attendance; else DX grade.

 Makeup labs to be done for missed Labs with valid institute permitted reasons (no attendance will be given for makeup labs)

Makeup exams – in case missed due to medical or genuine reasons

## **GRADING POLICY for ME PORTION**

- Lab quizzes:
  - **o** 30%
  - 5% / lab session
  - 7 lab sessions in total

  - Best of 6 lab sessions marks will be chosen for final grade.
- Project: 40% (COMBINED ME AND EE)
  - O Design and progress:
  - Final Project demo and Viva:

THEME OF THIS COURSE

Fun and joy of learning and

doing

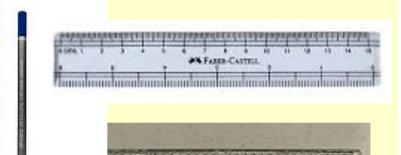
## ITEMS that would be given in the lab and to be returned on daily basis

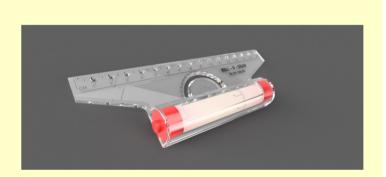
- 1. Pencils HB and H
- 2. Eraser
- 3. Simple Scale 30 cm and 15 cm
- 4. Rolling Scale (preferred)
- 5. Pencil sharpener
- 6. Compass











1<sup>st</sup> Lab session: Bring pencil, eraser & sharpener

## **Expectations from Students**

- Come to the class and lab on time Discipline (10% penalty for late entry beyond 10 mins)
- No mobile usage is allowed in the theory class and laboratory class
- Attire no shorts ALLOWED and come with full pants, sleeve shirts/tops and shoes (10% penalty for violation). This is in view of the safety requirement.
- Work on lab sheets independently. IT IS CONDUCTED LIKE A QUIZ. Do not copy from others.
- Best way is to
  - Study the material taught in the theory class NOTES
- In case, if you are stuck and cannot make headway at all, your teaching assistant will help you but few marks would be deducted.

# **Expectations from Students**

- Students can attend only their assigned slots. If they miss their assigned slots for any reason (including valid reasons like illness, etc.) and show up for another slot, it will be considered as absence.
- Institute rules regarding academic honesty will be applicable. Cases of academic misconduct/malpractice will be processed as per rules.

## **Expectations from Students**

## For the execution of the project

- Work in groups while doing projects. Team spirit and mutual learning key to the success of the project
- Using resources from internet is fine for learning but, do not copy
- Also, if you don't know, refer to books and ask one of us (Teachers, RAs, Lab Staff)
- You cannot take the project material to your hostel. Need to keep the project material within the lab and leave.

Thank you