Introduction to Programming (CS 101) Spring 2024

Lecture 2:

Variables, data types, operators cout/cin

Based on material developed by Prof. Abhiram Ranade

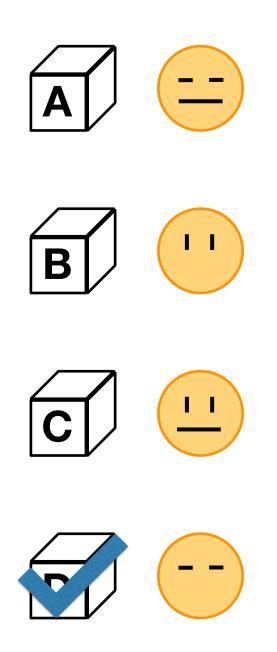
Instructor: Preethi Jyothi





Recap

Pick the closest emoji that the following piece of code will draw.



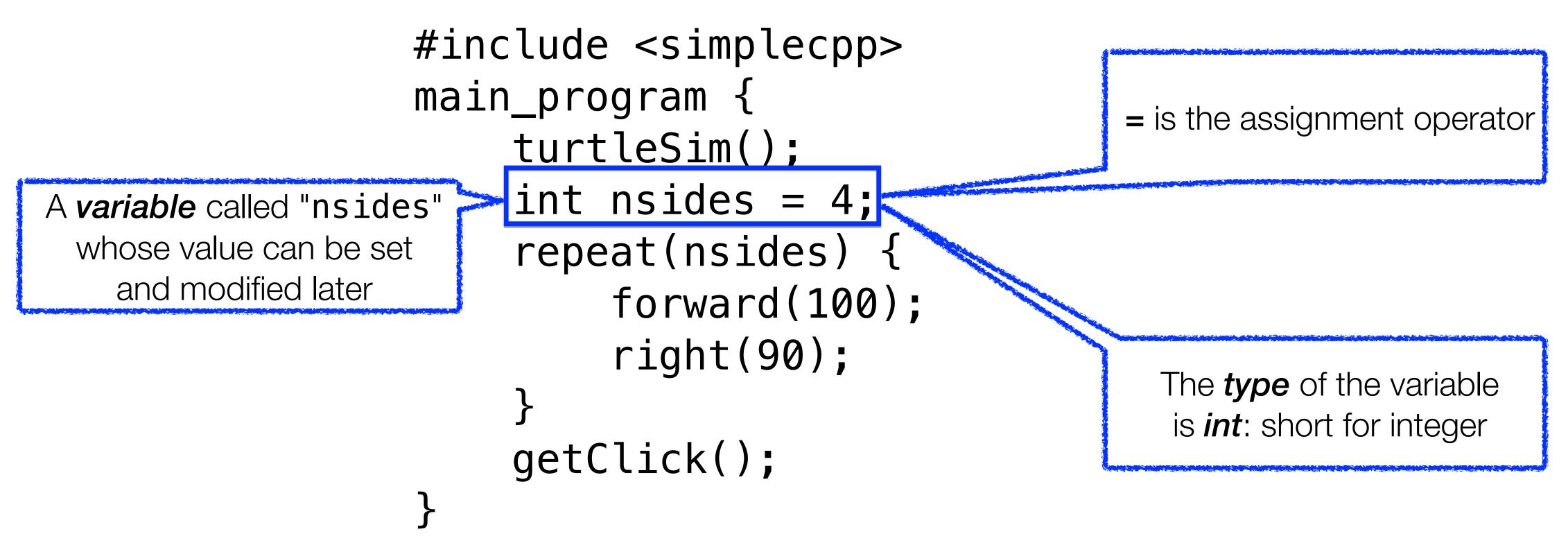
```
#include <simplecpp>
main_program{
  turtleSim();
  int nsides = 40;
  repeat(nsides){
    forward(400.0/nsides);
    right(360.0/nsides);
  forward(5); right(90);
  penUp();
  forward(50); right(90); forward(10);
  penDown(); forward(20); right(180);
  penUp(); forward(30); forward(10);
  penDown(); forward(20);
  hide();
```

```
getClick();
```



Variables, data types and operators

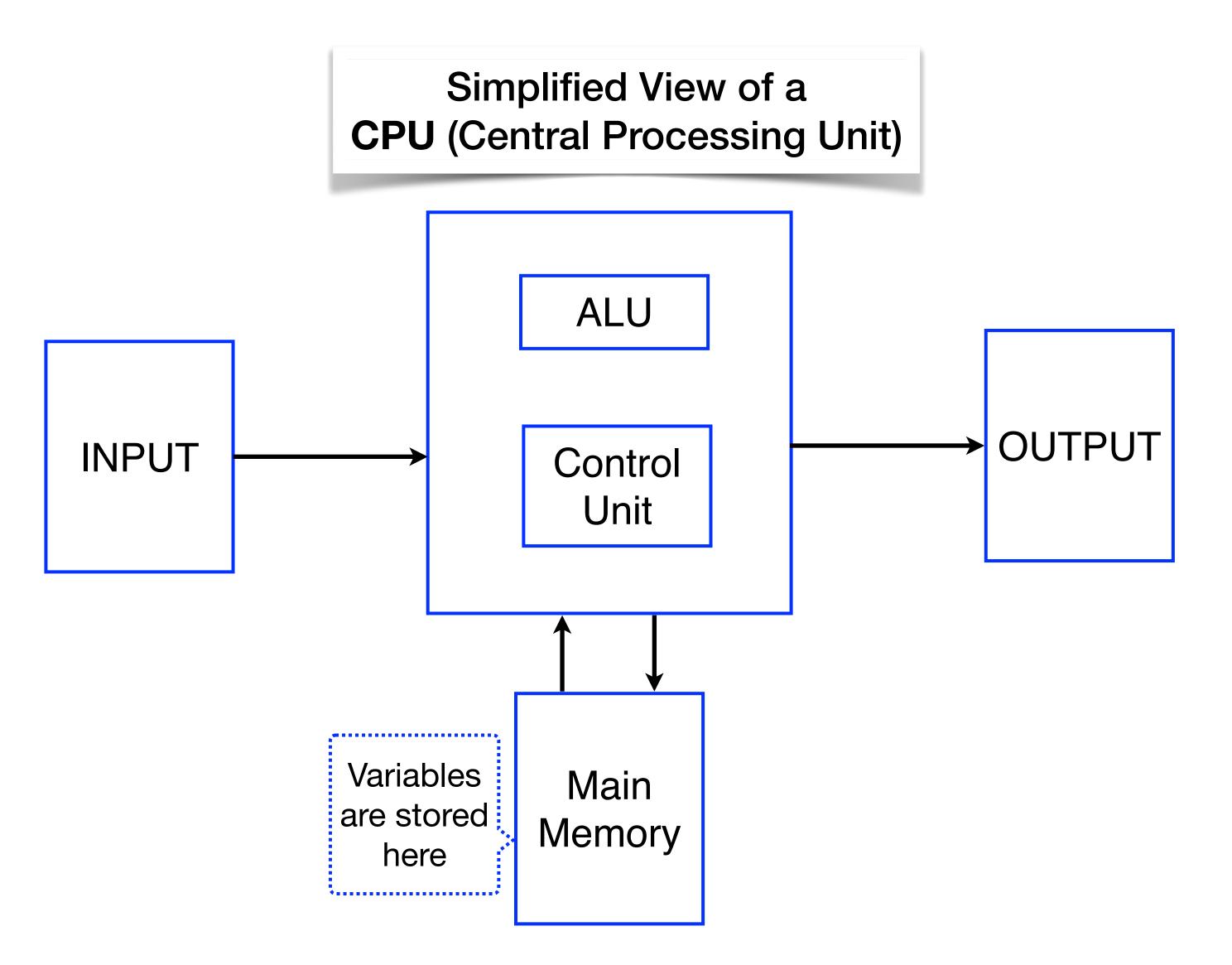
Recall:



• We will cover four data types today (and more later): char, int, float and double

Variables

lacksquare



A *variable* occupies a region of memory (in a computer) into which you can store a value

Variables and data types

- the rest of the program
- A variable declaration is as follows:

data-type variable-name;

Several variables of the same data type can be defined in a single statement: \bullet

data-type variable-name-1, variable-name-2, variable-name-3;

• A *variable* occupies a region of memory (in a computer) into which you can store a value • Create *variables* of a particular *data type* by giving each variable a name, to refer to in

Variables and data types

- the rest of the program
- A variable declaration is as follows:

where data-type is one of:			
More data types such as bool will be covered in later lectures	Data type	Possible values	Used for
	char	-128 to 127	Characters
	int	-2147483648 to 2147483647	Standard size Integers
	float	About 7 digits of precision	Real numbers
	double	About 15 digits of precision	Real numbers

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data-type variable-name;

Variable names

- Variable names or *identifiers* can consist of letters, digits, and the underscore character "_"
- Reserved words in C++ (e.g., int, char, etc.) cannot be used as variable names
- Not recommended to start a name for an ordinary variable with "_"
- A variable name cannot start with a digit. E.g., 2ndname
- Case (lowercase vs. uppercase) is important and distinguishes variable names from one another. E.g., coursetotal is different from CourseTotal

char (short for character)

- char data type is most commonly used to store a single character •
- Use single quotes around the character. Example of usage: char grade = 'A'; \bullet
- An integer value is stored in char variables, referred to as ASCII values (ranging from 0 to 127). ASCII integer value to character mapping is at [1]. E.g., ASCII value of 'A' is 65.
- char j = 'A'; and char j = 65; are equivalent
- $a-z, A-Z, 0-9 \rightarrow all have consecutive ASCII codes$

Ans: Prints out the upper case letter corresponding to the one in in_char What does this code segment do? char in_char = 'c', out_char; out_char = in_char + 'A' - 'a'

Assume only lower case letters in in_char



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- char j = 'A'; and char j = 65; are equivalent
- $a-z, A-Z, 0-9 \rightarrow all have consecutive ASCII codes$
- Escape sequences: Special characters such as ', ", λ , etc. can be written as they are with an escape sequence.

char j = '''; throws an error but char $j = ' \ '';$ does not





int (short for integer) and float/double (short for floating-point)

- int represents integers in the range -2147483648 to 2147483647
- If you know you are only dealing with non-negative integers, use the data type unsigned int that represents numbers in the range 0 to 4294967295
- Other *flavours* of int that we will learn later (short int, etc.)

float/double

int

- float/double are both used for decimals with 7 and 15 decimal digits precision, respectively. Magnitude ranges are 1.17549 x 10⁻³⁸ to 3.4028 x 10³⁸ and 2.22507 x 10⁻³⁰⁸ to 1.7977 x 10³⁰⁸
- Typically use double unless you know you are dealing with small floating-point numbers
- Scientific notation: float i = 2E-3f that stands for 2 x (10⁻³)

Note the suffix 'f' that denotes the value is float





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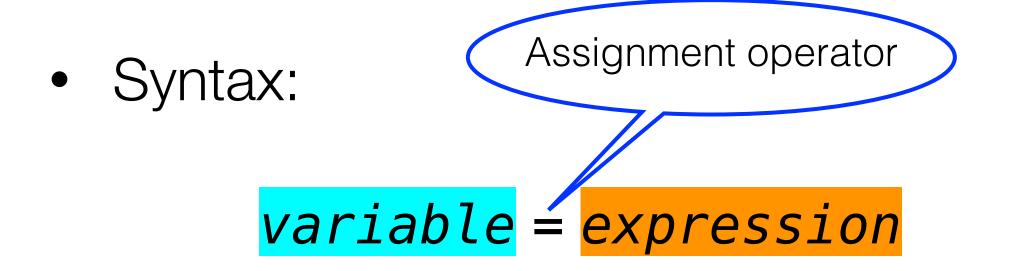
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- Typically use double unless you know you are dealing with small floating-point numbers
- Scientific notation: float i = 2E-3f and double i = 2E-3f
- Floating point arithmetic has many subtleties that we will cover in a later class \bullet





Assignment operation



- Semantics (Meaning): Evaluate expression and then store in the result in variable
- Examples:

int nsides = 4;int i = 1;i = i + 1;int i = 1;i = (i * i) + 2;operators '*' and '+'

Here, *expression* is a constant (i.e., 4)

Here, expression is a simple arithmetic operation on i (i.e., i + 1)

Here, expression is another arithmetic operation on i with two



Illustrating assignment

• What does this program do?

```
#include <simplecpp>
main_program {
    turtleSim();
    int x = 5;
    repeat(100) {
        forward(x); right(90);
       x = x + 5;
    }
    hide();
    getClick();
```

int x = 5: x is assigned an initial value of 5 or
 x is initialized with the value 5

x = x + 5: Add 5 to x and then store this value back into x

or

Arithmetic operations

- Variables can be manipulated using arithmetic operations, much like in algebra
- Common arithmetic operators: +, -, *, / E.g.: x = (a / d) + (b * c)
- Preference order of operators:
 - Multiplication and division have the same precedence, which is higher than ... ullet
 - ... addition and subtraction that have the same precedence
 - Among operators of the same precedence, we go left-to-right

int
$$x = 6 * 2 + 3;$$

int
$$x = 6 / 3 * 2;$$

int
$$x = 6 - 3 / 3 + 2;$$

Here, x will evaluate to 15

Here, x will evaluate to 4

Here, x will evaluate to 7

Order of assignment vs. arithmetic operators

- With arithmetic operators, evaluation order is left-to-right
- right-to-left

int x = 1, y = 2, z x = y = z = 4;int x = 1, y = 2, z x = y = z = x + z;int x = 1, y = 2, z x = y = z = x - z +

• With multiple assignment operators, the rightmost assignment is evaluated first i.e. the order is



Relational operators

- Relational operators are used to compare two variables or expressions
- Returns either false (zero) or true (non-zero) value
- Operators include:
 - Greater than (>): sum > 10•
 - Greater than or equal to (>=): i >= 5•
 - Less than (<): sum < 10•
 - Less than or equal to (<=): i <= 5•
 - Equal to (==): a == 1 $\sim <$ Note this is different from the assignment = operator •
 - Not equal to (!=): 1 != 2•

Compound assignment operators

- A compound assignment is as follows:

- This is short-hand for:
- Also exists for other arithmetic operators: -=, *=, /=

variable += expression

variable = variable + expression

Input / Output CS 101, 2025



Recall code to draw a square

Recall: lacksquare

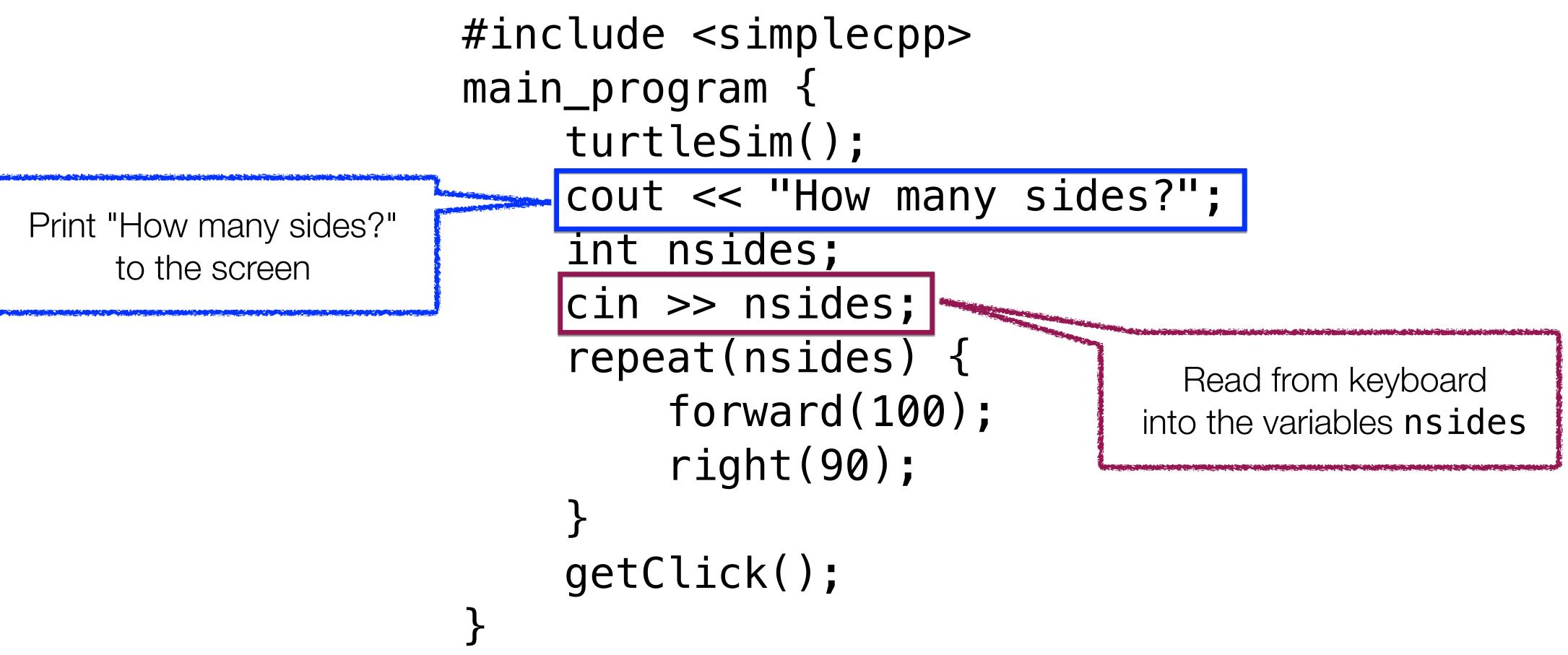
> #include <simplecpp> main_program { turtleSim(); int nsides = 4;repeat(nsides) { right(90); } getClick();

- What if I want to
 - ask the user for their choice of nsides?
 - print that number to the screen?

```
forward(100);
```

Input/output: cin/cout operators

Recall: \bullet



Input/output: cin/cout operators

- Standard input (cin) and output (cout) streams: Get input (from a keyboard) and produce output (on screen)
- cout used with insertion operators <
- Multiple insertion operations (<<) may be chained in a single statement... • cout << "How many sides " << "in the polygon?";

... also with variables to print out their values:

cout << "There are " << nsides << " in the polygon" << endl;

• Note: cout typically ends with an endl so that the statement appears in the order of execution

Input/output: cin/cout operators

- cin used with extraction operators >>
- Syntax: \bullet

- int x; cin >> x;
- Multiple extraction operations (>>) may be chained in a single statement... \bullet
 - cin >> a >> b;
- Any kind of space (space, tab, newline) can separate consecutive input operations

Coding Hygiene CS 101, 2025



Comments

- Comments are very useful in helping the reader understand the code
- Single-line comments using //:

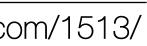
Multi-line or block comments:

/* The code below computes the sum of n numbers Input: Reads n numbers - i_1,i_2,...,i_n Output: Prints out i_1 + i_2 */ repeat(n) {

• Text between // and end of line, or between /* and */ is ignored by the compiler

int n = 4; // n refers to the number of sides in a polygon

Image from: https://xkcd.com/1513/



A few good coding styles/practices (e.g., [1])

- Common to use spaces and not tabs for indentation
- Use blank lines to separate sections within a file
- Choose one of the following styling of braces, and use consistently:

repeat(n) { body }

- separated by "_" (e.g., light_on)
- Typically initialize (if at all) variables as part of definition, and not as a separate statement. That is, int i = 5; preferred over int i; i = 5;
- Or, ignore style guides and write obfuscated C code! [2]

```
repeat(n)
OR
            body
```

Variable names must be meaningful (as far as possible); multiple word variables typically



Going from program statement to code CS 101, 2025



Problem statements

Q. Write C++ code to calculate sin(x) using the Taylor series expansion (where x is in radians): $\sin(x) = x - \frac{x^3}{3!}$

Ask for x (in degrees) from the user and use a fixed number of terms. You can use PI (offered by simplecpp) to access the value of π .

[Easier Q]. Write C++ code to calculate the fo



$$\frac{x^{5}}{x^{5}} - \frac{x^{7}}{7!} + \dots$$

ollowing series:
$$1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \frac{1}{5} - \dots$$

Next class: Variables, Operators, Data types CS 101, 2025

